

With God's love and inspiration, we aspire to achieve excellence.

Parents/Carers Notices **Week 6**

From the Headmaster's Study

Over the past two weeks, we welcomed over 300 families to our School through our Open Evening and School in Action Morning events. It was a joy to see our pupils step forward as ambassadors - guiding tours, answering questions, and sharing their experiences with warmth and confidence. The feedback from visiting families was overwhelmingly positive, with many commenting on the pupils' politeness, enthusiasm, and articulate nature. These moments remind us that our young people are not only learners but leaders in the making.



Our football teams have kicked off the season with matches against WSE, showing great commitment, teamwork, and sportsmanship. I commend all pupils who participated and represented the school with pride. We look forward to next week's fixture against Wellington Academy and wish our teams continued success on and off the pitch.

There is a palpable sense of momentum across our School. We are forward-facing, ambitious, and committed to excellence. Whether in the classroom, on the sports field, or through our wider enrichment programme, our School continues to rise and is fast becoming an educational beacon in the local area. This is a testament to the dedication of our staff, the support of our families, and most importantly, the spirit of our pupils.

I am delighted to announce a major site-wide IT upgrade. Over the coming months, we will be installing new LED screens in every classroom and replacing computers across the school. This investment in our infrastructure will be followed by the installation of new Wi-Fi points, ensuring that our digital environment is robust and future ready. These enhancements will empower our pupils to develop their digital literacy and thrive in an increasingly connected world.

Today's Gospel reminds us of the importance of being prepared and open to transformation.

Just as the wise servants kept their lamps lit, we too must remain ready to embrace growth and change. Our school's journey is marked by innovation, community spirit, and a

commitment to excellence. It is a reflection of that readiness and may we continue to walk together in faith, hope, and purpose.

Thank you, as always, for your continued support. It is a privilege to lead this family, and I look forward to all that lies ahead.



Funding for the Sports Hall

We continue to raise money, and we will have a new focus which our Heads and Deputy Head Pupils will be leading on with the ambitious goal of raising £10,000.

Every contribution, no matter the size, will go directly to supporting our Sports and Music departments. If each child could raise an average of £20 via our GoFundMe page, we would be well on our way.

Please share the link widely and encourage support: <https://gofund.me/bc2f38ba>



Upcoming Key Dates

Date	Event	Timing & Additional Information
Thursday 16th October	Year 7 Form Tutor Evening (Online)	4:30pm–6:30pm – Discussing transition and settling in
Friday 17th October	Year 7 House Party	Period 5 – Celebrating their first half term

Weekly Calendar

Assemblies: Mr Inglis, Shoebox Appeal

Monday 13th October	• Assembly – Yr9&10 – ShoeBox Appeal (DIN) • SWGS ROCstars stars Year 11 revision skills sessions led by SWGS Year 13 pupils, 3:40 - 4:30. Room 22
Tuesday 14th October	• Yr7&8 Assembly • Yr7 Literacy Intervention (Rm30) • KS3 History club – lunchtime, Rm4 • LUNCH: Yr9-11 Basketball club, Lunchtime, Hall, Yr7&8 Rugby, Field, SolidWorks Club Rm30 • After School: Street & Break Dance Club, Hall, Yr8 Football, Field, Yr9 Football, Field, Girls Rugby (Yr9-11) Field, HW club • Online Biology Talk in Room 21, 3:30-4:30, Topics include: Why is snout green and Exploring underwater. All welcome
Wednesday 15th October	• Yr9 Literacy Intervention (Rm30) • School nurse drop-ins • Environmental and Gardening Club, Lunch- Room 8. All years welcome! • Lunch: Cricket Club – Hall (all year groups), Girls Rugby – field (Yr7&8), Chaplaincy Team Rm25 • After School: Netball (Yr7&8), Courts, Yr7 Football, Field, Yr10 Football, Field • Football - Year 7 vs Wellington (A)
Thursday 16th October	• Yr7 Form Tutor Evening • Yr10 Literacy Intervention (Rm30) • Yr11 Assembly • Lunch, Rugby, Yr9-11 Field, Vocal Ensemble, Rm27, Inclusivity Alliance, Rm23, KS3 Games (Maths Club) Room 14 • After School, Netball (Yr9-11), Courts, Warhammer/Painting/Modelling club (rm27) • Football - Year 9 vs Wellington (H)
Friday 17th October	• Teresa House Day • Yr8 Literacy Intervention (Rm30) • Yr11 S6C Assembly • Lunch: House Comp and Yr11 Football(field), Chaplaincy Team Rm25 • DSTL Robot Dogs (Hall P2&3) • Dance NEA mock period 4 - hall • Anime Club – Lunchtime Rm9 • Yr7 House Party (period 5) • After School – Girls' football (Yr7-9)

Chaplain's Report

Feast of Saint John Henry Newman (10th October)

This week at St Joseph's, we are reminded about the feast of Saint John Henry Newman, one of the great Christian thinkers and teachers of the modern era. Born in 1801, Newman spent his life searching for truth and striving to follow God's call wherever it led him. His journey from Anglicanism into the Catholic Church was marked by deep faith, courage, and humility. Newman believed that God calls each person to a unique and meaningful purpose. As he once wrote, "God has created me to do Him some definite service." These words remind us that each of us—staff, pupils, and families alike—has a mission known fully only to God. Even when life feels uncertain or challenging, Newman teaches us to trust that God "knows what He is about."

As a school community, we are invited this week to reflect on how God might be calling us to use our gifts in service of others — in our studies, friendships, and the small daily acts of kindness that build our community of faith and learning.

A Prayer with Saint John Henry Newman

Let us pray:

*God our Father,
You created each of us for a special purpose in Your great plan.
As Saint John Henry Newman wrote:
"God has created me to do Him some definite service;
He has committed some work to me which He has not committed to
another. I have my mission — I may never know it in this life,
but I shall be told it in the next."
Help us, Lord, to trust in Your wisdom and to serve You faithfully,
even when the path ahead is unclear.
May our studies, our friendships, and our daily choices
reflect Your light and love in the world.*

Saint John Henry Newman, pray for us. Amen.

With the view of service, it has been a real delight this week to take a new set of pupils from our St Joseph's Chaplaincy Group to St Andrew's Primary School, where they have been working hard and representing our school wonderfully.

Our pupils — Ruby, Oliver, Filip, Edward, and Mason — have been assisting staff and pupils in Reception and Year 1, supporting activities and showing great care and enthusiasm in all they

do. They follow on from the excellent work carried out last week by Imogen and Laura, who led the group's involvement at St Andrew's with energy, faith, and kindness. I am very proud of how all our chaplains continue to live out our values of service, compassion, and community spirit in every setting they visit.

Chaplains' Visit to St Osmund's Catholic Primary School

This Friday, I am accompanying Riley, Elsie, Rosie, Dominica, Laura and Imogen to St Osmund's for their first community work visit.

This visit marks the beginning of our new partnership with the chaplains at St Osmund's, where our pupils are beginning to establish links, share ideas, and assist in different year groups as part of their outreach and ministry of service.

I look forward to sharing some of their reflections and experiences in next week's report, as they begin this exciting new chapter of chaplaincy work.

Chaplaincy Group Update

This week's Wednesday meeting was full of positivity and purpose. We began as always with prayer, before sharing some cakes together and continuing to plan and divide our roles for Friday's visit.

Next week, we will be presenting our Chaplaincy Charter — a set of promises and values created by the pupils themselves to guide how we work together in faith and service throughout the year. It has been inspiring to see how thoughtfully our young chaplains are contributing their ideas and hopes for this.

I am especially grateful for the wonderful parental support and encouragement that continue to make this chaplaincy work possible. It has also been fantastic to welcome several new members to our group, including Elsie, Thomas, Riley and Brooke, who are already showing great enthusiasm and a heart for service.

Their involvement will bring fresh energy and new ideas as we continue to grow our chaplaincy community at St Joseph's. There is always enough room in our School Chapel to welcome new members next week, so please feel free to encourage your child to see us during our Wednesday's Chaplaincy meeting.

A heartfelt thank you to all our pupils, parents, and staff who support the chaplaincy each week. Together, we are building a community rooted in faith, friendship, and service — and I couldn't be prouder of the way our young chaplains are starting to live out their mission.

Laudato Si Environmental Club Launches Biodiversity Audit

Inspired by Pope Francis' encyclical Laudato Si, which calls on us to be thoughtful and responsible caretakers of the Earth, this term St Joseph's has launched our new series of environmental and sustainability initiatives led by Mrs O'Grady from the Science Department.

This week, their Laudato Si Environmental Club began one of its very early projects — auditing the biodiversity around our school grounds. This important task marks the start of our long-term mission to educate both club members and the wider St Joseph's family about the incredible variety of plant life that grows all around us.

Four enthusiastic Year 8 pupils — William, Thomas, Leo, and Luther — conducted the very first biodiversity survey. Armed with identification sheets, they carefully mapped and named the trees and shrubs surrounding the main building and the Hub.

"It's amazing how much we found once we started looking closely!" said one of the pupils.



Next Step: Building Bug Hotels and Bird Feeders!

Next week, the club will roll up their sleeves again to create bug hotels and bird feeders — giving our local wildlife new places to thrive! To help us with this project, we're inviting donations of useful recycled or scrap materials from home.

Please consider donating:

- Pieces of wood, bark and bamboo
- Wire mesh (chicken wire)
- Pine cones and large seed pods
- Used yoghurt or cream tubs
- String
- ...and anything else that might come in handy for creative eco-building!

Donations can be dropped off at the school reception or brought in directly to the Laudato Si Club by pupils themselves.

On behalf of Mrs O'Grady and pupils involved – thank you for helping us care for our common home! Your support helps our students live out the message of Laudato Si — taking action to protect the planet and appreciate the beauty of creation right here at St Joseph's. Together, we're building a greener, more sustainable future for everyone.

Wishing you all a truly blessed weekend,

Otto Blaho-Schlogl
School Chaplain



Academic Matters

Literacy Interventions

We are delighted to announce that our literacy interventions are now in full swing. All pupils have completed reading age tests and we have put in place interventions for those children who will find it most beneficial. There are a range of interventions happening ranging from weekly form time support sessions to bespoke timetabled sessions. We are very confident that these interventions will have a great impact on the children's ability to access the curriculum across the board. A huge thank you to Miss McFarlane and her literacy team for their efforts and drive with this!

Year 11 Updates – SWGS ROCstars

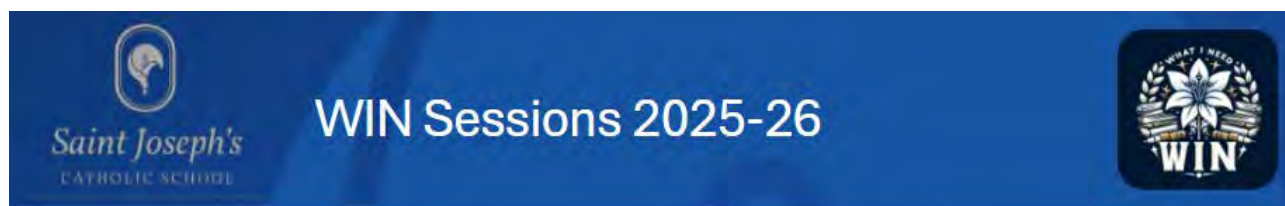
We're delighted to rekindle our relationship with South Wilts Grammar School and we will be welcoming a group of Year 13 SWGS pupils to school to lead Year 11 revision skills sessions. The programme is called SWGS ROCstars and will run from Monday 29th September for 6 weeks. They will be held at 3:40 - 4:30 in Room 22.

Year 11 Updates – WIN Sessions continue!

It's my weekly hat tip to Year 11 – they really are starting this year as they mean to go on! The conscientiousness and maturity they are demonstrating this year is excellent to see! We see it in lessons, study sessions and also the WIN sessions. Well done Year 11!

Revision wise, **'little and often'** is key phrase for Year 11. Don't forget on our website we have lots of resources to help both pupils and parents. For pupils, particularly the subject specific guide which contains links through to exam boards and past papers and mark schemes:

<https://sjcs.org.uk/revision/>



Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	GCSE PE	Maths (Foundation)		History	
After - School	RE (OBL) French	English Lit & Lang Food tech Combined Science Separate Science	English Lit & Lang Sociology Music Combined Science Further Maths	BTEC Creative Media (+ GCSE Comp Sci) History Combined Science RE (DIN and RRO) Spanish Maths (Higher)	

Teaching Resources

Our recent audit and survey of AV equipment in rooms has lead to us to take the decision to invest substantially in new screens for classrooms. This is a huge step forward and yet another example of the drive to improve our learning environments and give your children the best possible experiences at school

We've also invested in equipment packs for the classrooms to ensure learning can be pacey and uninterrupted if pupils' own equipment is not working. This is a considerable expense to the school, and all done with the children's best interests at heart. Please do reinforce this message with your children – if they borrow from the packs, they are expected to return the equipment!

Home Learning & Homework Club

Sparx is our main vehicle for core subject home learning. Each week, on a Wednesday, pupils in all year groups will be set Sparx Reader, Sparx Maths and Sparx Science tasks for their

home learning – these will be due in on the following Tuesday. All other subjects will set home learning in accordance with the subjects' needs – that may be consolidation of learning, research for upcoming learning or applying information in exam style questions or even extended projects. All of these tasks will be set via Class Charts.

We will be awarded merits for completion of home learning to an excellent standard which will build up pupils' currency for the reward store and enable them to buy rewards and use them towards rewards trips. We will also be giving demerits if home learning is not completed to the expected standard and this will take away the rewards points and thus the ability to buy rewards. It really is important to engage well with the home learning that is set – not only will it help your child's progress, it will also impact on their rewards!

Tuesday's after school will be our Homework club – this will be from 3:30-4:30 in a computer room and enable pupils to meet the weekly Sparx deadlines if they have technical issues at home.

Curriculum Visibility

Many subject pages have their Learning Journeys and Curriculum Checklists visible on the subject pages of the website. <https://sjcs.org.uk/curriculum/>

We have reviewed many aspects of the curriculum and have updated the aforementioned documents accordingly. We are adding new key term lists and personal learning checklists for each subject area on our website. These are excellent resources for the children to engage with for reinforcing key vocabulary and also checking their learning across the term.



Co-Curricular Matters

TERM 1	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch 1.40-2.20pm	GCSE PE WIN Sessions Room 21 (RSN)	BASKETBALL (Y9, 10, 11) Hall (DBA) RUGBY (Y7 & 8) Field (MRE)	CRICKET (All Years) Hall (BBR/TSP) Girls RUGBY (Y7 & 8) Field (EWE)	RUGBY (Y9, 10 & 11) Field (MRE)	HOUSE COMP Y11 FOOTBALL Field (NBR)
After school 3.30- 4.30pm		STREET & BREAKDANCE Hall (paid activity) Y8 FOOTBALL Field (NBR/BBR) Y9 FOOTBALL Field (RSN) Girls RUGBY (Y9, 10 & 11) Field (MRE)	NETBALL (Y7 & 8) Courts (EWE) Y7 FOOTBALL Field (RSN) Y10 FOOTBALL Field (PCA/TSP)	NETBALL (Y9, 10 & 11) Courts (EWE)	Girls Football (Y7, 8 & 9) Field (RSN/Year 11 Prefects)

Pastoral Support

Important Safeguarding Notice: Children's "Spy" Books

We want to make you aware of a recent issue affecting some popular children's books by Andrew Cope, including the *Spy Dogs*, *Spy Cats*, and *Spy Pups* series.

Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

What this means for you:

- If your child has any *Spy Dog*, *Spy Cat* or *Spy Pups* books at home, please check the back for website links and make sure they do not try to visit the site.
- It is safe for children to continue reading the stories themselves — the concern is only with the outdated link.
- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.

We will continue to share updates from the publisher as more information becomes available.

What Parents & Carers Need to Know about DISCORD

AGE RATING
13+

Servers and channels marked as 'NSFW' require users to be 18 or older to join.

Discord is a free app which allows users to communicate in real time via text, video or voice chat. Available on desktop and mobile devices, it was originally designed to help gamers cooperate – but has evolved into a more general networking platform for a range of online communities, discussing topics like TV series, music, Web3 and more. Discord is organised around closed groups, referred to as 'servers'. To join a server, users must be invited or provided with a unique link. It's a space for users to interact with friends, meet others with shared interests and collaborate privately online – but it's also a place where young people can be exposed to risks if the right precautions aren't taken.

WHAT ARE THE RISKS?

CYBERBULLYING

Discord's easy accessibility and connectivity, unfortunately, makes it an ideal place for cyberbullying to occur – especially as audio and video streams disappear once they've ended, meaning that bullying could take place without leaving any evidence. Closed groups can also be created, giving young people the opportunity to exclude their peers or send cruel messages without adult oversight.

DIFFICULT TO MODERATE

Like many private communication apps, Discord's real-time messaging can be difficult to control. The system enables content moderation through each individual server – so different groups can set their own rules for what's acceptable, and some groups may not monitor for unsuitable content. Anything that happens in an audio or video stream is also virtually untraceable once the stream has concluded.

INAPPROPRIATE CONTENT

Discord mainly hosts private groups, making it easier for unsuitable or explicit content to be shared on channels. Pornography, racism and inappropriate language can be found in some groups. Server owners are required to add an age-restriction gate to channels where 18+ content is being shared – but this solution isn't foolproof, as the platform doesn't always verify users' ages when they sign up.

ACCESSIBLE TO PREDATORS

On many chat platforms, users can lie about their age or true identity – and Discord is no exception. Predators have attempted to abuse the platform by using it to contact and communicate with underage users – by initially chatting with a child on an age-appropriate channel, for example. While Discord has improved its safety settings, some users will still try to bypass them for malicious reasons.

CRIMINAL ACTIVITY

Discord does have strict Terms of Service and Community Guidelines to protect its users – but, sadly, not everyone adheres to them. Criminal activity including grooming, hate speech, harassment, exploitative content, doxing and extremist or violent material have all been found on Discord servers over the last two years. In 2020, Discord received almost 27,000 reports of illegal activity on the platform.

Advice for Parents & Carers

REVIEW SAFETY SETTINGS

Discord has a series of safety settings, enabling users to choose who can direct message them or send them friend requests. Your child's experience on Discord will be much safer if the app's privacy and safety settings are configured to only allow messages or friend requests from server members. This will minimise the chances of potential predators from outside the group contacting them.

EXPLAIN AGE FILTERING

While Discord requires users to be at least 13 to sign up, many servers geared towards older users are flagged as NSFW (not safe for work), which indicates they probably contain material that's inappropriate for children. It can be easy to click through settings without properly reviewing them, so ensure your child understands why age filtering is important and that it's there to protect them.

SCREEN OUT EXPLICIT CONTENT

In the privacy and safety settings, Discord users are offered the ability to filter direct messages for inappropriate content – a setting that should be enabled if your child uses the platform. Discord automatically tries to flag images that are explicit, but the setting must be manually enabled for text. If a young user is sent explicit content in a direct message, Discord will scan and (if necessary) delete it.

MONITOR ONLINE ACTIVITY

It's wise to regularly review your child's activity on Discord. This can include checking their safety settings to ensure they're correctly enabled, talking about which servers they've joined and reviewing some of their friends and direct messages. Ask if anything has made them feel uncomfortable or unsafe. Things can change quickly online, so plan routine check-ins and follow up frequently.

DISCUSS GOOD ONLINE BEHAVIOUR

The anonymity offered by the internet often leads people to communicate more openly online and behave differently than they would at school or home. It's crucial to bear in mind, though, that every internet user is still a real person. Talk to your child about the severe and lasting consequences that cyberbullying or exchanging inappropriate material online can have in the real world.

HAVE CANDID CONVERSATIONS

It can sometimes be awkward to discuss topics like grooming, pornography, racism or explicit content with your child – but it's important to ensure they're aware of the harms these things can pose. Talking openly about these subjects is a great way to help your child feel more comfortable about coming to you if they experience an unwanted encounter on Discord (or anywhere else online).

Meet Our Expert

Coral Cripps is a Canadian-born, London-based tech journalist at gmw3.com, a website specialising in all things Web3, gaming and XR (extended reality). With a focus on brands and culture, she researches and writes about the ways that our current innovations – including the metaverse and Web3 – are impacting people, places and things.



National Online Safety®

#WakeUpWednesday



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Watch this video to learn more: <https://www.youtube.com/watch?v=dWkVu5kGkzM&t=58s>

UNIFORM



Saint Joseph's
CATHOLIC SCHOOL

The school believes that a high standard of appearance and presentation enhances the dignity of the individual and raises self-esteem. To that end, school uniform should be worn properly to and from school and throughout the school day.

FAILURE TO COMPLY WITH SCHOOL EXPECTATIONS ON UNIFORM CAN RESULT IN SANCTION. MORE INFORMATION CAN BE FOUND ON THE SCHOOL WEBSITE.

UNIFORM EXPECTATIONS

TROUSERS - Black or dark grey. Tailored. No jeans, leggings, corduroys, or casual trousers. May be supported by a dark, narrow, unbranded belt.

SKIRTS - Black. Must be pleated. No tube skirts. Knee high.

SHORTS - Black. Smart, tailored (no cargo or sports shorts).

SHIRT - Plain white. Full button and collar.

BLAZER - Blue blazer with school logo.

TIE - House Tie - Red, Blue, Green or Yellow.

SOCKS/TIGHTS - Socks, short (ankle/trainer). Black, navy blue, or white. Or plain natural/black tights.

SHOES - Black. Shoes must be completely black (including the soles) with no logos, laces, or trims of a different colour. No sports trainers. No foam soles. No visible "air bubbles". Leather or canvas.

APPEARANCE EXPECTATIONS

HAIRSTYLE - Students whose hairstyle is reasonably deemed offensive, of a non-natural colour, or in any other way disruptive to learning, will be asked to modify that hairstyle, and could be asked to remain in Inclusion until such time as the hair has grown back sufficiently, or the style has grown out.

MAKEUP - Tidy, natural look, minimal make up.

NAILS - Nails should be of a natural look, colour and length. We will ask for nail varnish or false nails to be removed.

JEWELLERY - A watch and, if desired one band (charity) that can be removed for PE. All other jewellery must be removed when in school uniform. All jewellery must be removed for PE. Incidents of theft are rare at SJCS but we do ask, to aid us in minimising this, that students do not bring items of value to school.

PIERCINGS - One earring per ear, which should be a stud for safety reasons, and be in the lower lobe. All piercings must be removed for PE. No facial or body piercings at all.

PE KIT EXPECTATIONS

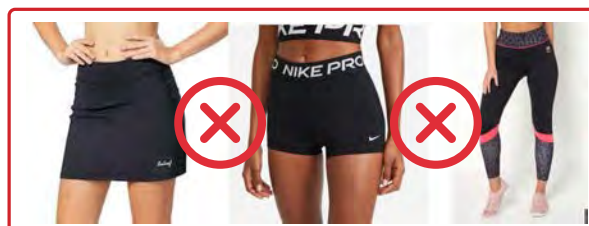
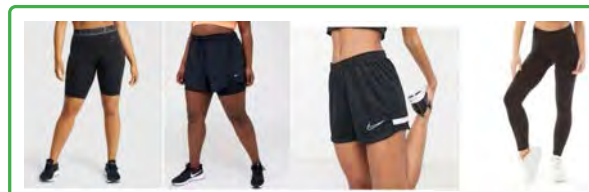
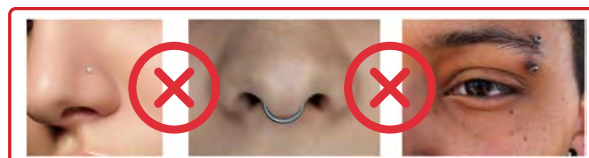
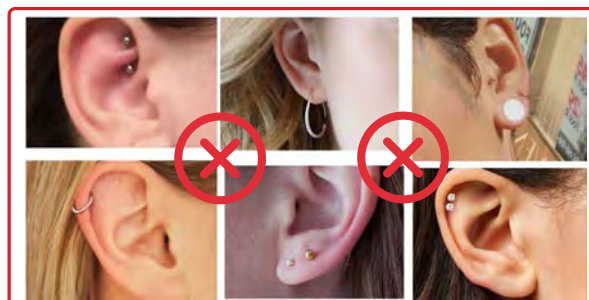
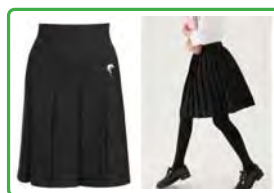
TOP - School polo shirt - house colour.

SHORTS - Black sports shorts, plain with no distinctive branding (shorts must be loose fitting, mid-thigh, not tight fitting Lycra).

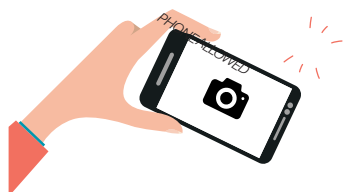
SKORT - This is an optional item and must be the SJCS branded item to ensure it is appropriate.

TROUSERS / LEGGINGS - Black tracksuit bottoms or leggings, plain with no distinctive branding.

TRAINERS - Practical and suitable for sports performance.



Sometimes we all need help.
The sooner we start finding that help,
the better the outcome...



EARLY

SAFEGUARDING@SJCS.ORG.UK

HELP

MENTAL HEALTH & STRESS

YOUNG MINDS
Mental Health Support

KOOTH
Online Counselling

MIND
Exam Stress

GIVE US A SHOUT
Mental Health Support

SELF HARM

YOUNG MINDS
Self Harm Support

BARNADOS
Self Harm Advice

HARMLESS
Self Harm Guidance

HEALTH & WELLBEING

NHS
Health for Teens

TEEN HEALTH
All Things Body & Health

SMOKE FREE TEEN
Quit Vaping or Smoking

CRIME & ANTI SOCIAL BEHAVIOUR

FEARLESS
Support with Crime

THE MIX
Crime and Safety

ESCAPELINE
Support to Escape Exploitation

BULLYING & RELATIONSHIPS

CHILDLINE
Bullying and Abuse

THE MIX
Relationships and Friendships

EXPLOITATION & ABUSE

NSPCC
Child Exploitation & Abuse

CHILDLINE
Exploitation & Grooming



**HELP, SUPPORT
& GUIDANCE**



Family and Community Learning

Understanding School Anxiety

Early Signs of Emotional Barriers to School Attendance

Online Course

Co-taught with education psychologist



Booking essential!
Booking closes
one week before
course date

Course Overview

- Strategies to support with anxiety and worry
- Strategies to support attendance
- Advice on reasonable adjustments that schools can make

Friday 12 December 10am - 12pm

Contact familyandcommunitylearning@wiltshire.gov.uk
Visit <https://workwiltshire.co.uk/family-and-community-learning/>
Call the FACL team on 01225 770478
or scan the QR code



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ on 31 August this academic year; they must have a Wiltshire postcode and meet certain residency requirements. Learners must also be able to tick one of the following criteria: on a lower income, earning less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee status; have a learning difficulty or disability; be looking to go into work, now or in the future.

Wiltshire Council



Family and Community Learning

Supporting My Teen With Wellbeing

Online Course



Booking
essential!

- Understand the changes in a teenage brain
- Learn techniques to promote wellbeing
- Explore positive psychology

Friday 14 November 10am - 12pm

Booking closes Friday 7 November

Contact familyandcommunitylearning@wiltshire.gov.uk
Visit <https://workwiltshire.co.uk/family-and-community-learning/>
Call the FACL team on 01225 770478
or scan the QR code



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Wiltshire Council



Family and Community Learning

Supporting My Teen to Understand Their Skills Online Course



**Booking
essential!**

- Support your teenager to recognise their unique contribution
- Develop communication skills that nourish your teenager
- Appraise skills, interests and personal qualities with your teenager
- Explore how to nurture resilience and independence
- Support your teenager to use their strengths to plan for their future

Friday 7 November 10am - 12pm

Booking closes Friday 31 October

Contact familyandcommunitylearning@wiltshire.gov.uk
Visit <https://workwiltshire.co.uk/family-and-community-learning/>
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Wiltshire Council



POST-16

OPEN TRAINING SESSION



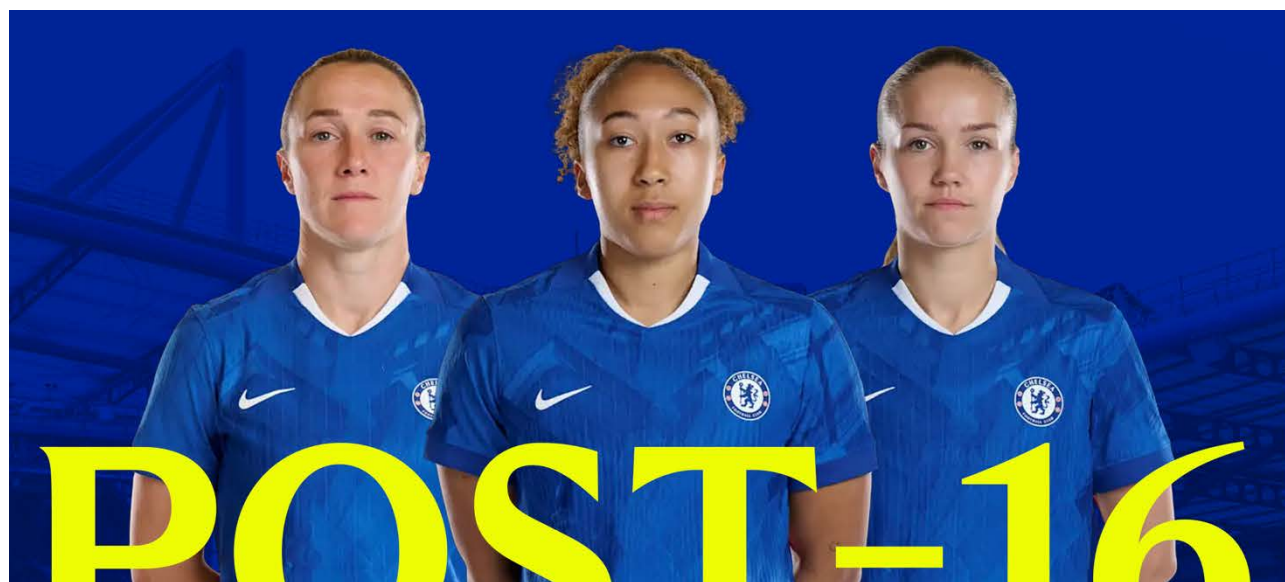
Chelsea FC Post-16 College Programme will be running an open training session at Sparsholt College in October this year. This will be open to all prospective male players to attend for the 2026/27 year.

The day will include an Introduction and overview of our Post-16 Programme and include a training session focusing on the technical and tactical aspects of the game. To confirm attendance please book online by using the QR code or the below website and course code provided.

Course Code	Venue	Date
PO16-SPA-H-5	Sparsholt College SO21 2NF	Wednesday 29th October
Timings	Age	Pitch Surface
09.00-12.00pm	School Year 11-12	Grass

chelseasoccerschools.co.uk





POST-16

OPEN TRAINING SESSION



Chelsea FC Post-16 College Programme will be running an open training session at Sparsholt College in October this year. This will be open to all prospective female players to attend for the 2026/27 year.

The day will include an Introduction and overview of our Post-16 Programme and include a training session focusing on the technical and tactical aspects of the game. To confirm attendance please book online by using the QR code or the below website and course code provided.

Course Code	Venue	Date
PO16-SPA-H-6	Sparsholt College SO21 2NF	Wednesday 29th October
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CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

 [Listen to this newsletter](#)

OPPORTUNITIES



National STEM Day is a designated annual observance taking place on the 8th November, celebrating the fields of science, technology, engineering and mathematics.



"From the start of his journey as a graduate, Sam's been given real responsibility working across impactful projects – helping him develop and learn something new every day." Meet Sam, Graduate Electrical Engineer at BAE Systems [here](#).



An EDT placement will give students an opportunity to continue their STEM journey after leaving school or college and take a paid gap year to help inform and shape their future career choices. They will gain invaluable experience working in industry, develop their skills and knowledge, and boost their future employability. Read more and apply [here](#).



From Code to Cloud: Exploring STEM Careers at Amazon. Join us on November 12th for an exciting virtual event with professionals working on cutting-edge streaming and cloud technologies! Students will hear first-hand about the innovative work driving these industries, discover what a typical day looks like, and explore the skills and technology that make it all happen. [Register here](#).



Step inside a world where excellence meets ingenuity. Our work experience programmes offer you a unique opportunity to discover what makes Rolls-Royce a business that has truly helped to shape the modern world. [Register your interest](#) to receive updates on work experience and insight weeks.



Are you a student excited about science, technology, engineering, and mathematics? Siemens Energy invites you to a 3-day virtual work experience programme on the 10th-12th November. BE QUICK - applications close on the 20th October. [Apply now](#).

JOB OF THE WEEK



[Electrical Engineer](#)

An electrical engineer designs, develops, builds, and maintains electrical systems, components, and machinery across various sectors like energy, transport, and manufacturing. Key responsibilities include creating technical designs, conducting studies, managing budgets and timelines, ensuring projects meet safety codes and client needs, and performing maintenance and testing.

LABOUR MARKET INFORMATION FACT

"Young people are clear about what they want: fair pay (60%), flexible hours (71%) and autonomy (59%). But more than half (53%) fear AI will take jobs. Their hopes for balance and innovation are reduced by fears of insecurity and exclusion."

Source - 2025 Youth Voice Census

If you have any questions or need support, please email Miss Gale: vgl@sjcs.org.uk



CAREERS NEWSLETTER

OPPORTUNITIES



On Monday 3rd November from 18:00-19:00 join the Exeter Uni free webinar on choosing a course and university. They are an opportunity for students to find out more about university, consider options and to hear about specific courses. [Register here.](#)



Explore the Destination STEM Life After School Careers Fair. [Take a tour](#) of the virtual fair and discover a range of employers that can support you with life after school.



"We re inviting you to take part in early testing of Springpod's brand new AI Interview Coach an interactive tool designed to help you build confidence, practice interviews, and receive personalised feedback." [Click here](#) to take part.



Check out these careers courses for school and college leavers on making future decisions. They are free to use and you can discover What's Next for you and find out what you need to thrive. Available courses can be found [here](#).



SCS JV is building the London tunnels for HS2, a new high-speed railway that will connect London and Birmingham. Hear from Julia, a civil engineering apprentice working on a tunnel vent shaft for SCSJV, about what it's like to be part of the biggest infrastructure delivery project in Europe [here](#).



Healthcare Science Careers: Virtual Work Experience with NHSE. In [this virtual Springpod programme](#), you'll explore the key areas of healthcare science, from life sciences and physiological sciences to physical sciences, learning how these fields work together to improve patient care.



In [this short, high-impact Sprint](#), you'll step into the role of a tech professional at Amazon. You'll learn why verifying AI-generated information is essential, and how critical thinking makes AI systems more reliable, trusted and safe.

EMPLOYER SPOTLIGHT

"When you join BAE Systems, you'll be part of a inclusive culture committed to nurturing your potential in an environment where your unique skills and experiences will be valued and your contribution recognised. You'll be supported and empowered to be your best – no matter where you are, or whatever your background."

Read more [here](#).

UNI SPOTLIGHT

"At the [University of South Wales](#), we deliver courses that will change lives and our world for the better. The University of South Wales is officially ranked in the Top 50 UK universities in the Guardian University Guide 2026. This achievement reflects our commitment to providing an applied, hands-on approach to education, because we believe the best way to learn is to do. This is education in action."

If you have any questions or need support,
please email Miss Gale: vgl@sjcs.org.uk



CAREERS NEWSLETTER

EMPLOYER SPOTLIGHT

THANKS TO ALL OUR AMAZING EMPLOYERS, 6TH FORMS AND COLLEGES WHO ATTENDED OUR FIRST EVER CAREERS & PROGRESSION FAIR, THURSDAY 2ND OCTOBER.

THANKS TO:

- JOHN GLEN MP
 - SYCAMORE PROCESS ENGINEERING
 - S6C
 - PARKWOOD GYM
 - WILTSHIRE CREATIVE
 - THE BRITISH ARMY
 - BROCKENHURST COLLEGE
 - WILTSHIRE COLLEGE & UNIVERSITY CENTRE
 - THALES
 - SDH RADIOGRAPHY - MR ENGLAND
 - PETER SYMONDS COLLEGE
 - SOUTH WILTS 6TH FORM
 - WILTSHIRE COUNCIL
 - WILTSHIRE WILDLIFE
 - ANDOVER AND SPASHOLT COLLEGE
 - WILTSHIRE COUNCIL- EARLY YEARS TEAM
- YOUR PARAGRAPH TEXT



LOCAL EMPLOYER SPOTLIGHT

SYCAMORE PROCESS ENGINEERING

Based in Somerset, Sycamore design, manufacture and install a wide range of innovative end-to-end process solutions throughout the Dairy, Food, Beverage and Plant-based industries.

Job roles include:

Manufacturing Engineer,
Welding and Fabrication,
CAD Engineering,
Business Administration
Sales

EDUCATION PROVIDER SPOTLIGHT S6C

Related courses at S6C:
Physics
Mathematics
Business
Engineering