

WEEKLY BULLETIN

ST JOSEPH'S CATHOLIC SCHOOL

"With God's love and inspiration, we aspire to achieve excellence."

From the Headmaster's Study

I hope this message finds you well. At St Joseph's Catholic School, we remain committed to creating a safe, inclusive, and thriving environment for every pupil. I would like to share some important updates and reflections with you.

This week marks the **launch of our Pupil Parliament**, and I am delighted to announce that **Form Captains have now been elected**. This initiative is a vital part of ensuring that every pupil has a voice in shaping our school community. We believe that when pupils are heard, they become integral partners in making SJCS a place where everyone feels valued and respected.

Our **Prefects meet weekly**, developing their leadership skills and setting a positive example for younger pupils. These meetings reinforce the high expectations we hold for all members of our school family. Similarly, our **Head Pupils meet with me every week**, ensuring that pupil leadership remains at the heart of our decision-making.

The **Inclusivity Alliance** also continues its important work, with recent discussions focusing on homophobic and transphobic bullying, the importance of empathy and standing against marginalisation.

This week, we have also held **Anti-Bullying Assemblies** and celebrated **Odd Socks Day**, reminding everyone that differences should be embraced, not ridiculed. At SJCS, **we are proud to be upstanders, not bystanders**. We call out behaviours that do not align with our values and Catholic Social Teaching because we are a school family that has the confidence and safety to do so.



Saint Joseph's
CATHOLIC SCHOOL



Unfortunately, we were made aware of an incident involving inappropriate behaviour that made others feel uncomfortable and marginalised. Please take time to read my safeguarding letter for further details. As a community, we will always address such matters promptly and firmly. We call out behaviours not to condemn, but to protect and uphold the dignity of every person, as Christ teaches us.

On **Tuesday**, we paused to mark **Remembrance Day** with a solemn reflection. A special thank you to **Gabriel and Aidan in Year 10**, who led the reflection so thoughtfully. We are also proud of the pupils who wore their uniforms with pride and those who visited **Milford House Care Home**, bringing comfort and companionship to the residents. These acts of service and respect truly embody our Catholic values.

Thank you for your continued support in helping us make SJCS a safe, inclusive, and faith-filled environment where every pupil can flourish.



Key Dates: Autumn Term 2

NOVEMBER

- 20th – Open Morning (9:30am–12pm)
- 20th – Year 8 Parents' Evening (4:30–7pm)
- 27th – Year 11 Certificate Evening (6–7:30pm)

DECEMBER

- 11th – Year 11 Parents' Evening (4:30–7pm)
- 17th – Christmas Carol Service (5:30–7pm)
- 19th – End of Term (12:15pm) – Non-uniform day

In School This Week

THIS WEEK'S ASSEMBLIES

- Tuesday–Thursday – Mr Rooney: Academic Assemblies
- Friday – Miss Gale: Year 10 Work Experience

MONDAY 17th NOVEMBER

- SWGS ROCstars – Year 11 revision skills session led by SWGS Year 13 pupils. (3:40–4:30pm, Rm22)
- History Trip to Winchester

TUESDAY 18th NOVEMBER

- Year 9 & 10 Assembly
- Year 7 Literacy Intervention (AM Reg, Rm30)
- Mayflower Theatre Trip – The Lion, the Witch and the Wardrobe (7:30pm)

WEDNESDAY 19th NOVEMBER

- Year 7 & 8 Assembly
- Year 9 Literacy Intervention (AM Reg, Rm30)
- School nurse drop-ins

THURSDAY 20th NOVEMBER

- Year 11 Assembly
- Year 10 Literacy Intervention (AM Reg, Rm30)
- BTEC Creative Media NEA
- Year 8 Parents' Evening in School Hall (4:30–7pm).

Make your booking here:

<https://saintjosephs.schoolcloud.co.uk/>



Funding for the Sports Hall

We continue to raise money, and we will have a new focus which our Heads and Deputy Head Pupils will be leading on with the ambitious goal of raising £10,000.

Every contribution, no matter the size, will go directly to supporting our Sports and Music departments. If each child could raise an average of £20 via our GoFundMe page, we would be well on our way.

Please share the link widely and encourage support:

<https://gofund.me/bc2f38ba>

FRIDAY 21st NOVEMBER

- Year 8 Literacy Intervention (AM Reg, Rm30)
- Year 11 ART NEA Prep (P4 & 5)
- Year 10 Work Experience Assembly

See page 4 for a timetable of co-curricular clubs



Co-Curricular at SJCS

TUESDAY

Lunch:

- KS3 History Club (Rm4)
- Year 9-11 Basketball (Hall)
- Year 7 & 8 Rugby (Field)
- SolidWorks Club (Rm30)

After School:

- Street & Break Dance (Hall) – *please note, this is a paid activity*
- All Years Girls' Rugby (Field)
- HW Club (Rm28)

WEDNESDAY

Lunch:

- Year 7 & 8 Racquet Sports (Hall)
- Environmental & Gardening Club (Rm8)

After School:

- Year 7 & 8 Netball (Courts)
- Year 9-11 Racquet Sports (Hall)

THURSDAY

Lunch:

- Year 9-11 Rugby (Field)
- All Years Cricket (Hall)
- Vocal Ensemble (Rm27)
- Inclusivity Alliance (Rm23)
- KS3 Maths Games (Rm14)

After School:

- Year 9-11 Netball (Courts)
- Year 9-11 Trampolining (Hall)
- Warhammer, Painting & Modelling Club (Rm27)

FRIDAY

Lunch:

- House Competition
- Chaplaincy Team (Rm25)
- Anime Club (Rm9)





Chaplain's Report

We are delighted to share the wonderful highlights of our chaplaincy work this past week. On Tuesday, we celebrated a very special occasion at St Osmund's, where our chaplains were officially commissioned alongside pupils from St Osmund's and Wardour Catholic schools. It was a proud moment for our school community, and we are grateful for your continued support in nurturing the spiritual life of our pupils.

Last Friday, the names for the Holy Souls that we collected were placed at the altar in St Osmund's Church, and Mass was offered for all those we have lost who have gone before us. This was a deeply meaningful act of remembrance and prayer.

We are also excited to announce the start of chaplaincy work at Exeter House, beginning this Friday, on a fortnightly rotation. This marks another step forward in extending our mission of faith and service.

A heartfelt thank you to all parents and pupils who contributed to our recent cake sale, whether by donating or baking cakes. Your generosity helps us live out our Catholic Social Teaching in practical ways.

Next week, it will be Year 10's turn to bring in cakes for our chaplains to sell, with all proceeds going towards the Shoebox Appeal. We encourage all families to send in items for shoeboxes or bring in filled shoeboxes throughout the week. Our deadline is approaching as we prepare to deliver them to the warehouse for sorting and packing. These shoeboxes will bring joy to children in remote areas of Bulgaria, many of whom live in orphanages or in very poor conditions without families to make Christmas special.

Let us continue to live our Catholic Social Teaching in solidarity with those less fortunate than ourselves. Your ongoing support makes all of this possible, and we cannot thank you enough.

Wishing you and your families a blessed weekend.





Shoebox Appeal

This year we will again be joining with House of Opportunity to make Christmas shoe boxes for people in need. Our aim is to beat the 35 full shoe boxes that we donated last year. After half term, we will begin collecting for the items to fill the boxes. If you are able to donate, please bring in any of the following:

- Regular sized shoe boxes
- Christmas wrapping paper
- Brand new or very good condition items to fill shoe boxes of all ages e.g. sweets and treats, toys, warm clothing, toiletries (nice things that people would enjoy receiving as a gift!)

All items MUST be able to travel and last a long time. The last day for donations is Monday 17th November.

Mr Inglis in Room18 will be happy to take all donations. If you are a parent bringing things in, please drop the items off at reception and we will ensure they are added to our Shoebox Appeal efforts! Thank you!

Reverse Advent Calendar

We will be collecting donations for the foodbanks Reverse Advent Calendar (below is a calendar with suggestions but anything can be donated). Pupils can donate by handing items into form tutors (a bag will be provided for collection).



Reverse Advent Calendar 2025

Add an item a day for 24 days in November and deliver by 1st December to Salisbury Foodbank, Unit 6b Ashfield Rd Trading Estate, SP2 7HL

This will allow us time to process and share with local people before Christmas.

1 Christmas Cake	2 Cranberry Sauce	3 Gravy	4 Christmas Chocolate	5 Stuffing	6 Twiglets
7 Tinned meat	8 Tinned soup	9 Tinned Salmon	10 Tinned tomatoes	11 Tinned potatoes	12 Pasta sauce
13 Shampoo & Conditioner 2in1	14 UHT Milk	15 Long-life fruit juice	16 Custard	17 Tinned Mandarins	18 Deodorant
19 Rice	20 Washing Powder	21 Toilet rolls	22 Toothbrush	23 Sanitary Products	24 Washing Up Liquid



salisbury.foodbank.org.uk info@salisbury.foodbank.org.uk 01722 580 173

Registered Charity in England & Wales (1190323)



Academic Matters

Local Authority Visit

On Wednesday this week, we were visited by the Local Authority who visited lessons, reviewed children's work and also held a pupil panel.

I was delighted with how the pupils in the panel articulated their experiences of school and it was a real source of pride to hear them talk so positively about our school.

It was a real pleasure visiting lessons and witnessing first-hand the learning that is taking place across all curriculum areas. Our visitors were full of praise for what was happening in the classrooms and were delighted with the progress that is being made by the school.

Assessment and Reporting

Over the coming weeks, we will be sharing information of how our assessment and reporting structures are changing. Mr Ford has been doing sterling work over the last few months with Heads of Department to ensure that the data and information we collect and share provides all stakeholders with information that is valuable and useful and will ensure we can all track and monitor progress more effectively than previously.

Year 11 Updates

This week and the first week after half term, Year 11 have been and will be completing assessments. We will use the data gathered from these assessments to help inform on the progress that the children are making towards their target grades. At the beginning of November, we will share this information with Year 11 parents prior to the parents' evening in mid-December.

Important dates coming up:

- **Thursday 20th November** – Yr11 Mock Exam Launch Assembly (Mock Exam Timetable distributed)
- **Thursday 4th December** – Yr11 Parents' Evening 4:30-7pm, Progress Report Out
- **Monday 12th January** – Mock Exam Week in the hall
- **Week Commencing 9th February** – Mock Results Report

WIN Sessions Continue!

My weekly reminder to revise 'little and often' - the key phrase for Year 11. Don't forget on our website we have lots of resources to help both pupils and parents. For pupils, particularly the subject specific guide which contains links through to exam boards and past papers and mark schemes: sjcs.org.uk/revision

See the next page for a timetable of WIN sessions.



WIN Sessions:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch	GCSE PE	Maths (Foundation)		History	
After - School	RE (OBL) French	English Lit & Lang Food tech Combined Science Separate Science	English Lit & Lang Sociology Music Combined Science Further Maths	BTEC Creative Media (+ GCSE Comp Sci) History Combined Science RE (DIN and RRO) Spanish Maths (Higher)	

Year 11 Mocks

On Thursday next week, Year 11 will have their mock exam assembly. At the assembly we will be distributing statements of entry for the pupils to check through. These documents will include dates and times of their mock exams for January and also any tiers of entry (if applicable). This will help the pupils begin their preparations and check all details for their entries. Once all details are confirmed exam timetables will be published and ready for distribution on the Year 11 parents evening.

Year 7 & 8 Creative Carousel Rotation

In two week's time the Creative carousel for Year 7 & 8 will change. This carousel features 4 subjects; Food Technology, Business Studies, Textiles and Design. Your child will have completed a 9-week programme of study for one of the listed subjects and will now move onto another interesting and valuable 9-week programme of study for a different subject.





Safeguarding Update: Harmful Sexual Behaviours and Misogyny

We want to share important information about safeguarding concerns that affect young people today. Two areas we are prioritising are harmful sexual behaviours (HSB) and misogyny, as these can have serious impacts on wellbeing, relationships, and safety.

What Are Harmful Sexual Behaviours?

HSB refers to sexual actions that are inappropriate for a child's age or development, or that cause harm to themselves or others. These behaviours can range from using sexualised language to coercive or abusive actions. They may occur online or in person.

Signs to watch for:

- Sharing or requesting explicit images
- Sexualised jokes or language beyond age-appropriate norms
- Pressure or coercion in friendships or relationships

Understanding Misogyny

Misogyny is prejudice or hostility towards women and girls. It can appear in:

- Online spaces (social media, gaming platforms)
- Peer conversations
- Attitudes that normalise disrespect or violence

Exposure to misogynistic content can influence beliefs and behaviours, leading to unhealthy relationships and reinforcing gender inequality.

How Can Parents Help?

- **Open Conversations:** Talk regularly about respect, consent, and healthy relationships.
- **Monitor Online Activity:** Be aware of apps, games, and influencers your child follows.
- **Model Respect:** Show positive attitudes towards equality and challenge harmful stereotypes.
- **Seek Support:** If you notice concerning behaviours, contact school staff or safeguarding leads – safeguarding@sjcs.org.uk

Resources

NSPCC: <https://www.nspcc.org.uk>

CEOP (Child Exploitation and Online Protection): <https://www.ceop.police.uk>

Parent Zone: <https://www.parentzone.org.uk>

Together, we can create a safe and respectful environment for all children.

UNIFORM

Saint Joseph's
CARDINAL SCHOOL

The school believes that a high standard of appearance and presentation enhances the dignity of the individual and raises self-esteem. To that end, school uniform should be worn properly to and from school and throughout the school day.

FAILURE TO COMPLY WITH SCHOOL EXPECTATIONS ON UNIFORM CAN RESULT IN SANCTION. MORE INFORMATION CAN BE FOUND ON THE SCHOOL WEBSITE.

UNIFORM EXPECTATIONS

TROUSERS - Black or dark grey. Tailored. No jeans, leggings, corduroys, or casual trousers. May be supported by a dark, narrow, unbranded belt.

SKIRTS - Black. Must be pleated. No tube skirts. Knee high.

SHORTS - Black. Smart, tailored (no cargo or sports shorts).

SHIRT - Plain white. Full button and collar.

BLAZER - Blue blazer with school logo.

TIE - House Tie - Red, Blue, Green or Yellow.

SOCKS/TIGHTS - Socks, short (ankle/trainer). Black, navy blue, or white. Or plain natural/black tights.

SHOES - Black. Shoes must be completely black (including the soles) with no logos, laces, or trims of a different colour. No sports trainers. No foam soles. No visible "air bubbles". Leather or canvas.

APPEARANCE EXPECTATIONS

HAIRSTYLE - Students whose hairstyle is reasonably deemed offensive, of a non-natural colour, or in any other way disruptive to learning, will be asked to modify that hairstyle, and could be asked to remain in Inclusion until such time as the hair has grown back sufficiently, or the style has grown out.

MAKEUP - Tidy, natural look, minimal make up.

NAILS - Nails should be of a natural look, colour and length. We will ask for nail varnish or false nails to be removed.

JEWELLERY - A watch and, if desired one band (charity) that can be removed for PE. All other jewellery must be removed when in school uniform. All jewellery must be removed for PE. Incidents of theft are rare at SJCS but we do ask, to aid us in minimising this, that students do not bring items of value to school.

PIERCINGS - One earring per ear, which should be a stud for safety reasons, and be in the lower lobe. All piercings must be removed for PE. No facial or body piercings at all.

PE KIT EXPECTATIONS

TOP - School polo shirt - house colour.

SHORTS - Black sports shorts, plain with no distinctive branding (shorts must be loose fitting, mid-thigh, not tight fitting Lycra).

SKORT - This is an optional item and must be the SJCS branded item to ensure it is appropriate.

TROUSERS / LEGGINGS - Black tracksuit bottoms or leggings, plain with no distinctive branding.

TRAINERS - Practical and suitable for sports performance.



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sjcs.org.uk
01722 335380
admin@sjcs.org.uk



Saint Joseph's
CATHOLIC SCHOOL

Year 11 Awards Evening

Thursday 27th November

Refreshments from 5:30pm

Presentations at 6pm



ST. JOSEPH'S CHRISTMAS CAROL SERVICE

ST OSMUND'S CHURCH, SALISBURY

Join us for a heartwarming evening of
traditional carols and festive cheer!

MINCE PIES & MULLED WINE
- SERVED FROM 5:30 PM

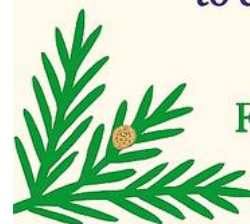


THURSDAY, 18TH DECEMBER
- AT 6:00 PM

Come together with friends and family
to celebrate the season in song.

All are welcome!

Free entry • Festive refreshments
Warm atmosphere





CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

 [Listen to this newsletter](#)

OPPORTUNITIES



Impleyable are launching the 4th annual Young Entrepreneur of the Year Competition, hunting for the UK's brightest young entrepreneur aged 14-18 who believe their business idea deserves recognition. Applications are open now to individuals and teams of up to 4 and entries close on the 8th December at 17:00! If you've got what it takes, [enter here](#).



AXA created [this step-by-step guide](#) specifically for ambitious student entrepreneurs who are already focused and determined to succeed. It's your go-to manual on the start-up process – from settling on the initial idea through to writing business plans and securing investment.

REC [In this episode](#) of the Prospects Future You Podcast, Liam Taylor, a seasoned freelancer dives into the realities of freelancing and the lessons learned along the way. From navigating tax returns and self-assessment to dealing with clients, Liam shares his experiences, including the challenges of being self-employed without formal education.



After achieving a law degree in India, Durga Desai decided to pursue an MBA as an international student at Cardiff Business School, part of Cardiff University. Read her case study [here](#).



MA Creative Events Management (Online) Masterclass webinar: Tuesday December 9th, 12:00-13:00. Whether you are just starting out in events or are a seasoned professional, we will explore ways to shift your practice onto a more responsible footing, focusing on the event design aspects that are sometimes overlooked in favour of logistical solutions. [Register here](#).



Who's in Charge Here? - Free Online Business & Leadership Taster Session. Thursday January 29th, 17:00 - 18:00. Are some people born to lead or can leadership be learned? In this session we'll ask loads of questions: what do leaders actually do? [Register here](#).

JOB OF THE WEEK

 [Entrepreneur](#)

Entrepreneurs are people who create, develop, and manage businesses - often from the ground up - with the goal of making a profit, solving a problem, or delivering value in a new way.

They need to be able to take on financial and professional risk, navigate uncertainty and failure, learn from mistakes and pivot when necessary.

LABOUR MARKET INFORMATION FACT

"As of the second quarter of 2025, there were around 4.4 million self-employed workers in the United Kingdom. Approximately 1.9 million people aged 16-25 in the UK were self-employed, which represented about 4.9% of the total population in that age group. "

[Source](#)

If you have any questions or need support, please email Miss Gale: vgl@sjcs.org.uk



CAREERS NEWSLETTER

OPPORTUNITIES



Anti-Bullying Week 2025 will take place from Monday 10th - Friday 14th November, with the theme: Power for Good. This Anti-Bullying Week, we're empowering young people to use their Power for Good to safely speak up and raise awareness when they see bullying, face to face or online. [Watch here.](#)



The #PetsInOddSocks competition is back for its fourth year! To enter, simply share a photo or video of your pet in odd socks on X, Instagram or TikTok during Anti-Bullying Week. Use #PetsInOddSocks and #OddSocksDay and don't forget to tag the [Anti Bullying Alliance!](#)



The 45-minute, free online masterclass every parent or guardian should watch before mocks. Hosts Joe and Harry, co-founders of The Degree Gap, have guided thousands of families through GCSEs. Their work has been featured in Forbes and The Independent, pairing high-impact academic strategy with practical support that fits real family life. Thursday 20th November, 19:00 - 19:45. [Reserve your seat.](#)



[Apprentadream](#) are a business helping you take the next step in your career. With over 50+ office holders across ALL our social media platforms you have access to FREE HELP across 10 different industries. [Join](#) the Apprentadream WhatsApp community today to network with current and future apprentices.



Welcome to OuterCircle - By Apprentices, For Apprentices. We're the UK's youth-led apprenticeship community - built by real apprentices to help others start strong, stay supported, and thrive. [Join the community.](#)



Here is a [helpful video](#) that provides an Introduction to the Russell Group Universities and considers why you should choose to study there. This is a recording of a live webinar that took place in September 2025.

EMPLOYER SPOTLIGHT

"At Revolut, we cultivate an environment of ambition and excellence. You'll collaborate with exceptional global talent, tackle exciting challenges, and help drive the evolution of fintech. We prioritise flexibility to support your success. With endless development opportunities, you'll be constantly challenged to elevate your skills, reach new heights, and inspire others to do the same."

Find out more [here.](#)

UNI SPOTLIGHT

"Established in 1884, Bangor University has a long tradition of excellence and exceeds expectations, both for academic standards and student experience. We are recognised regionally, nationally and internationally as a centre of excellence for a varied portfolio and our strategic themes reflect this."

Read more about Bangor University [here.](#)

If you have any questions or need support, please email Miss Gale: vgl@sjcs.org.uk



CAREERS NEWSLETTER

EMPLOYER SPOTLIGHT

We welcomed Wiltshire Wildlife to our Careers and Progression Fair in October. Click on the image below to find out more about what they do and to get involved in volunteering or fundraising.



Year 10 Work Experience: last year we had 3 students complete their work experience at [Langford Lakes](#)

EDUCATION PROVIDER SPOTLIGHT

SPARSHOLT COLLEGE



Related college
courses:
[Land & Wildlife
conservation](#)

[Animal Care](#)

[Apprenticeships](#)

Did you know you can do a University degree at Sparsholt College?
They offer a variety of animal care, agriculture and wildlife & ecology courses. They also have accommodation.